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3. Welfare, ‘youth’ and unemployment  
4. ‘Dangerous’ consumptions: Drugs/alcohol and gambling policy  
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7. Population, immigration, citizenship: ‘Securing’ a place in the world  
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Article citations. Bacchi, C. (2009). Analysing policy: What’s the problem represented to be? Frenchs Forest, NSW: Pearson Education. has been cited by the following article: TITLE: Why Study Problematizations? Making Politics Visible. AUTHORS: Carol Bacchi. KEYWORDS: Problematization; Poststructuralism; Foucault; Public Policy; Comparative Politics; Ethics. JOURNAL NAME: Open Journal of Political Science DOI: 10.4236/ojps.2012.21001 Sep 05, 2014. ABSTRACT: This paper introduces the theoretical concept, problematization, as it is developed in Foucauldian-inspired poststructural analysis. Analysing Policy: What’s the problem represented to be). This framework, developed by Carol Bacchi, enables analysts to focus on how problems are represented in policy. The usefulness of Bacchi’s approach is explored through examples of research on policies relating to educational inequalities and indigenous communities. The chapter concludes with a discussion of the role of policy analysis – do we undertake policy analysis in order to solve or address problems or in order to participate in struggles over meaning? Keywords. Policy Statement Child Sexual Abuse Education Policy Northern Territor